

ABSOLUTE RATING: Good

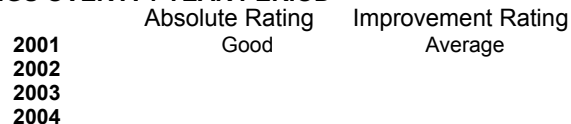
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent.

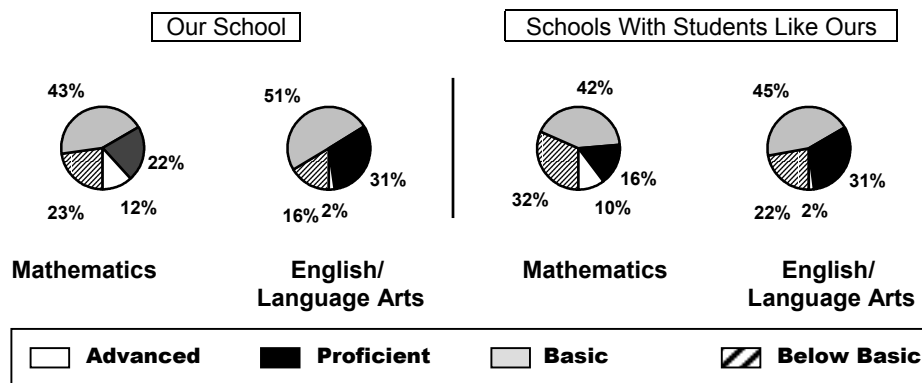
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=480)	83.5	77.1	N/A	N/A
Students with disabilities other than Speech (n=33)	54.5	51.5		
Students without disabilities (n=447)	85.7	79		
Gender				
Male (n=239)	80.3	74.5		
Female (n=241)	86.7	79.7		
Ethnic Group				
African American (n=246)	78	69.5		
Hispanic (n=6)	N/A	N/A		
White (n=214)	89.7	84.1		
Other (n=14)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=276)	79.3	71.4		
Pay for lunch (n=204)	89.2	84.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,688	N/A	\$5,175	\$5,347
• Prime instructional time	92.4%	Up from 89%	89.6%	90.2%
• Student-teacher ratio in core subjects	18.7 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=561)				
• Attendance Rate	97.1%	No change	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	N/A	4.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.1%	Up from 4%	3.3%	3.6%
TEACHERS (n=38)				
• Professional Development days per teacher	6.3 Days	Down from 6.8	7.4 Days	7.6 days
• Attendance Rate	96%	Up from 92.9%	94.9%	95.1%
• Teachers with advanced degrees	31.6%	Down from 33.3%	45.5%	47.7%
• Continuing contract teachers	76.3%	Down from 79.5%	84%	83.8%
• Teachers with out-of-field permits	5.3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	86.6%	Down from 89.9%	88.3%	87.2%
• Average teacher salary	\$32,792	Up 1.2%	\$37,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.6%	N/A	65.3%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	63.5%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	18.8%	Down from 24.7%	41.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5%	Up from 1%	1.1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	18.5%	Up from 17.6%	12.2%	11.5%
• With disabilities other than speech	9.7%	Up from 6.3%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

High Hills Elementary School is a school with a focus on improving reading, writing, math, and social skills for every child. Our goal is to teach, model, and require our students to behave as responsible, respectful citizens. We have developed lesson plans to teach school rules. We utilize testing, a school pledge that is recited daily by the students, and student recognition programs to reach our goals for social success.

Students in all classrooms are taught using a standards-based curriculum that is set forth by the South Carolina Department of Education. The standards for each subject area are communicated to parents via newsletters, conferences, brochures, and weekly progress reports. The standards are also posted in the classroom and presented to our students. Although our test scores in language arts and math are above or equivalent to the state average, we are committed to improving each student's academic performance.

Through the use of computers, individual tutoring, extended school day, academic plans, and the utilization of teacher teams on both grade levels, our students will experience success. Parents are encouraged to take an active role in the educational environment. Parents-In-Class Days and parent workshops are used to keep our parents abreast on educational issues and to provide assistance and support.

We have a transient population, and we continue to address this as a school by providing a smooth transition for our students and parents through our personal tours, Principal's Coffee, Peer Welcoming Team, and an initial academic screening process for students entering after the school year has begun. Our parents, teachers and students will continue to work together to ensure that High Hills Elementary is truly "A School That Works."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.4	92.2	(Avail. 2002)
Satisfied with social and physical environment	97.4	88.4	
Satisfied with home-school relations	76.9	92.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302012

High Hills Elementary
4971 Frierson Road
Sumter, SC 29152

Grades 4-5 Elementary School

Enrollment: 561 Students

Principal

Wanda Andrews 803-499-3327

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com